



International School Premjers

Middle Years Evaluation Report

Nr. ISP/060289/01



Student Name:	Erdoğan Akkanat	Student ID: #204002
Year:	Year 5	Date of Birth: May 4, 2006
Latvian national curriculum programme number: 23019131		

This MYP Evaluation Report presents the overall achievements of the student in the final year of the MYP Programme and certifies that the student has successfully completed required components of the IB Middle Years Programme as set forth in *General regulations: Middle Years Programme*.

Irina Jeremejeva
Head of School

Agata Prakash
MYP Coordinator

Riga, Latvia
3 June, 2022

Summary of Achievement

	Achievement Levels				Final Grade	Local Grade
Language and Literature: English Jelena Kilgaste	A 5	B 6	C 7	D 6	6	9-8
Language and Literature: Russian Vlada Shvets	A 7	B 7	C 8	D 7	7	10
Language Acquisition: German Emergent Tatjana Konnova	A 4	B 5	C 5	D 5	5	7-6
Language Acquisition: Latvian Emergent Jelena Ose	A 5	B 5	C 5	D 4	5	7-6
Individuals and Societies: Geography Amitabhs Kokins-Tarleckis	A 6	B 7	C 7	D 5	6	9-8
Individuals and Societies: History Amitabhs Kokins-Tarleckis	A 8	B 7	C 7	D 7	7	10
Sciences: Biology Kirils Filipovs	A 7	B 7	C 7	D 7	7	10
Sciences: Chemistry Kirils Filipovs	A 7	B 8	C 7	D 7	7	10
Sciences: Physics Polina Chumichova	A 7	B 6	C 6	D 5	6	9-8
Mathematics: Mathematics Marina Smirnova	A 7	B 7	C 7	D 7	7	10
Arts: Arts Dinara Rudane	A 7	B 7	C 7	D 7	7	10
Physical and Health Education: PHE Vadims Frolovs	A 7	B 6	C 7	D 7	6	9-8
Design: Design Dinara Rudane	A 8	B 8	C 8	D 8	7	10

Subject Reports

English

Jelena Kilgaste

MYP Assessment Criteria	Achievement Level	Maximum
A: Analysing	5	8
B: Organizing	6	8
C: Producing text	7	8
D: Using language	6	8
Totals:	24	32

Russian

Vlada Shvets

MYP Assessment Criteria	Achievement Level	Maximum
A: Analysing	7	8
B: Organizing	7	8
C: Producing text	8	8
D: Using language	7	8
Totals:	29	32

German Emergent

Tatjana Konnova

MYP Assessment Criteria	Achievement Level	Maximum
A: Listening	4	8
B: Reading	5	8
C: Speaking	5	8
D: Writing	5	8
Totals:	19	32

Latvian Emergent

Jelena Ose

MYP Assessment Criteria	Achievement Level	Maximum
A: Listening	5	8
B: Reading	5	8
C: Speaking	5	8
D: Writing	4	8
Totals:	19	32

Geography

Amitabhs Kokins-Tarleckis

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	6	8
B: Investigating	7	8
C: Communicating	7	8
D: Thinking critically	5	8
Totals:	25	32

History

Amitabhs Kokins-Tarleckis

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	8	8
B: Investigating	7	8
C: Communicating	7	8
D: Thinking critically	7	8
Totals:	29	32

Biology

Kirils Filipovs

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Inquiring and Designing	7	8
C: Processing and Evaluating	7	8
D: Reflecting on the Impacts of Science	7	8
Totals:	28	32

Chemistry

Kirils Filipovs

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Inquiring and Designing	8	8
C: Processing and Evaluating	7	8
D: Reflecting on the Impacts of Science	7	8
Totals:	29	32

Physics

Polina Chumichova

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Inquiring and Designing	6	8
C: Processing and Evaluating	6	8
D: Reflecting on the Impacts of Science	5	8
Totals:	24	32

Mathematics

Marina Smirnova

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Investigating patterns	7	8
C: Communicating	7	8
D: Applying mathematics in real-life contexts	7	8
Totals:	28	32

Arts

Dinara Rudane

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Developing skills	7	8
C: Thinking creatively	7	8
D: Responding	7	8
Totals:	28	32

Physical and health education

Vadims Frolovs

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Planning for performance	6	8
C: Applying and performing	7	8
D: Reflecting and improving performance	7	8
Totals:	27	32

Design

Dinara Rudane

MYP Assessment Criteria	Achievement Level	Maximum
A: Inquiring and analysing	8	8
B: Developing ideas	8	8
C: Creating the solution	8	8
D: Evaluating	8	8
Totals:	32	32

Grade Descriptors

Final Grade Local Grade Descriptor

7	10	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
6	9-8	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and realworld situations, often with independence.
5	7-6	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
4	5	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
3	4	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
2	3	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
1	2	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
N/A	1	Not Yet Assessed.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32