



PREMJERS
vidusskola • ANNO 2000

Admissions Policy

Approved November 2021, Revised August 2024

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

INTERNATIONAL SCHOOL PREMJERS MISSION STATEMENT

International School Premjers aims to allow young people with different social and cultural backgrounds to widen borders of communication and obtain necessary education to overcome the existing barriers, including the language, in order to develop interpersonal relations based on mutual respect and to build a humane community consisting of active, well-educated people, who are positively inclined to acquire new knowledge, accepting objective reality and looking forward to improving it.

The acquired knowledge and experience will facilitate promotion of progressive ideas that will improve the world preserving its beauty and diversity.

VISION

We are able to contribute to the diversity and peace in the world as responsible global citizens equipped with good knowledge, showing care and compassion, promoting innovative ideas and committed to make a difference.

CORE VALUES

To envision and to accomplish the mission of our school, we have our core values:
open-mindedness, collaboration, respect, taking action and appreciation.

International School Premjers is an authorized IB World School to offer the IB Middle Years Programme (MYP) and the IB Diploma Programme (DP). The IB DP, as a part of the IB continuum, allows for a coherent and successive educational experience to our students graduating from the IB MYP and provides an opportunity to become a potential choice for prospective external students.

International School Premjers adheres to an inclusive admission policy. As a school community, according to our mission statement, we welcome students with diverse backgrounds and a range of talents, abilities and educational needs. We do not allow discrimination based on religion, race, sex, gender, national origin, culture or any other form of discrimination. We aim at equal access for all the candidates and have a responsibility to ensure that the applicants to the Diploma Programme have reasonable chances to succeed in it. The school's admissions policy outlines our admission criteria to the IB DP and is designed to evaluate students' academic achievements, personal motivation and proficiency in the language of instruction (English).

Academic achievements

Applicants must demonstrate a certain level of academic capacity having successfully completed the IB MYP or other types of middle school education and meeting the following requirements:

1. Internal and External MYP students
 - A minimum final grade of 4 is achieved in all the subjects taken by a student
 - Course results certify successful completion of the Personal Project

2. External non-MYP students
 - A student's academic achievements reflected in the grades transcript from prior educational institution correspond to the IB MYP a minimum final grade of 4. The grades transcript provided must reflect the student's academic achievements in the last year of middle school education

3. All applicants:
 - Entry tests in Mathematics and the English language administered by International School Premjers must be successfully passed

Interview

Applicants are interviewed by the DP coordinator or the English language teacher to assure the applicants' communicative skills in English are sufficient for enrolling in the IB DP. The sufficient level corresponds to the B2 level of proficiency. The content of the interview includes general questions on applicants' academic, non-academic and extra-curricular experiences, personal motivation to join the International Baccalaureate's Diploma Programme and familiarity with the IB Learner Profile. The length of the interview is approximately 15 minutes. If the student cannot be accepted to the IB Diploma Programme because of insufficient language proficiency, the school can provide an intensive language training programme prior to the start of year 1.

Students with special needs

International School Premjers provides support to students that have special educational needs. We define special educational needs as individual learning needs that will require special arrangements for students who are intellectually capable of taking part in the IB Diploma Programme.

Admission process

Candidates complete and submit an application form on International School Premjers website www.ispremiers.lv. On receiving the application form, the school's representative contacts the applicant to arrange an interview and entry tests time. Provided all the admission requirements are successfully met, an applicant receives an admission letter from the DP coordinator. In order to finalize the application, the documents listed in the 'Admission' section on the school's website must be submitted. The school reserves the right to refuse admission since the student's success in the programme may be compromised. Final decision on admission is taken by the DP coordinator and school principal.

Any decisions regarding the participation in the IB DP must be approved by student's parents, who sign the agreement with International School Premjers as well as the student's course request form, and pay the required fees according to the agreement.

International School Premjers

Phone: +371 25563332

E-mail: ib.premiers@isma.lv

www.ispremiers.lv