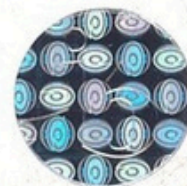




International Baccalaureate®
Baccalauréat International
Bachillerato Internacional



Middle Years
Programme

Programme
d'éducation
intermédiaire

Programa de
los Años
Intermedios

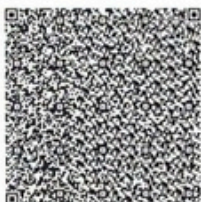
We certify that · Nous certifions que · Certificamos que

entered by · présenté(e) par l'établissement scolaire dénommé · presentado(a) por el colegio denominado
International School Premjers

has achieved the following results · a obtenu les résultats suivants · ha obtenido los resultados siguientes

M23 ENGLISH LANG AND LITERATURE	3
M23 MATHEMATICS (ENG)	3
M23 PERSONAL PROJECT (ENG)	5

Olli-Pekka Heinonen
Director general - Geneva
Directeur général - Genève
Director general, Ginebra
17 August 2023



Original certificates have a hologram and a watermark - Les certificats authentiques comportent une bande holographique et un filigrane de sécurité - Los certificados auténticos llevan un holograma y una filigrana de seguridad.

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Middle Years Programme
Programme d'éducation intermédiaire
Programa de los Años Intermedios



International School Premjers Middle Years Evaluation Report

Nr. ISP/060289/01



Student Name:

Student ID: #204002

Year:

Year 5

Date of Birth: May 4, 2006

Latvian national curriculum programme number:23019131

This MYP Evaluation Report presents the overall achievements of the student in the final year of the MYP Programme and certifies that the student has successfully completed required components of the IB Middle Years Programme as set forth in *General regulations: Middle Years Programme*.

Head of School

MYP Coordinator

Riga, Latvia
3 June, 2022

Summary of Achievement

	Achievement Levels				Final Grade	Local Grade
Language and Literature: English	A 5	B 6	C 7	D 6	6	9-8
Language and Literature: Russian	A 7	B 7	C 8	D 7	7	10
Language Acquisition: German Emergent	A 4	B 5	C 5	D 5	5	7-6
Language Acquisition: Latvian Emergent	A 5	B 5	C 5	D 4	5	7-6
Individuals and Societies: Geography	A 6	B 7	C 7	D 5	6	9-8
Individuals and Societies: History	A 8	B 7	C 7	D 7	7	10
Sciences: Biology	A 7	B 7	C 7	D 7	7	10
Sciences: Chemistry	A 7	B 8	C 7	D 7	7	10
Sciences: Physics	A 7	B 6	C 6	D 5	6	9-8
Mathematics: Mathematics	A 7	B 7	C 7	D 7	7	10
Arts: Arts	A 7	B 7	C 7	D 7	7	10
Physical and Health Education: PHE	A 7	B 6	C 7	D 7	6	9-8
Design: Design	A 8	B 8	C 8	D 8	7	10

Subject Reports

English

MYP Assessment Criteria	Achievement Level	Maximum
A: Analysing	5	8
B: Organizing	6	8
C: Producing text	7	8
D: Using language	6	8
Totals:	24	32

Russian

MYP Assessment Criteria	Achievement Level	Maximum
A: Analysing	7	8
B: Organizing	7	8
C: Producing text	8	8
D: Using language	7	8
Totals:	29	32

German Emergent

MYP Assessment Criteria	Achievement Level	Maximum
A: Listening	4	8
B: Reading	5	8
C: Speaking	5	8
D: Writing	5	8
Totals:	19	32

Latvian Emergent

MYP Assessment Criteria	Achievement Level	Maximum
A: Listening	5	8
B: Reading	5	8
C: Speaking	5	8
D: Writing	4	8
Totals:	19	32

Geography

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	6	8
B: Investigating	7	8
C: Communicating	7	8
D: Thinking critically	5	8
Totals:	25	32

History

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	8	8
B: Investigating	7	8
C: Communicating	7	8
D: Thinking critically	7	8
Totals:	29	32

Biology

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Inquiring and Designing	7	8
C: Processing and Evaluating	7	8
D: Reflecting on the Impacts of Science	7	8
Totals:	28	32

Chemistry

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Inquiring and Designing	8	8
C: Processing and Evaluating	7	8
D: Reflecting on the Impacts of Science	7	8
Totals:	29	32

Physics

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Inquiring and Designing	6	8
C: Processing and Evaluating	6	8
D: Reflecting on the Impacts of Science	5	8
Totals:	24	32

Mathematics

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Investigating patterns	7	8
C: Communicating	7	8
D: Applying mathematics in real-life contexts	7	8
Totals:	28	32

Arts

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Developing skills	7	8
C: Thinking creatively	7	8
D: Responding	7	8
Totals:	28	32

Physical and health education

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	8
B: Planning for performance	6	8
C: Applying and performing	7	8
D: Reflecting and improving performance	7	8
Totals:	27	32

Design

MYP Assessment Criteria	Achievement Level	Maximum
A: Inquiring and analysing	8	8
B: Developing ideas	8	8
C: Creating the solution	8	8
D: Evaluating	8	8
Totals:	32	32

Grade Descriptors

Final GradeLocal GradeDescriptor

7	10	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
6	9-8	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and realworld situations, often with independence.
5	7-6	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
4	5	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
3	4	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
2	3	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
1	2	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
N/A	1	Not Yet Assessed.

Grade	1	2	3	4	5	6	7
Boundaries	0 – 5	6 – 9	10 – 14	15 – 18	19 – 23	24 – 27	28 – 32